# DID YOU ENJOY EXPERIMENTING WITH TRIATHLON?

## FIND THE NEAREST YOUTH CLUB:

https://www.triathlonguebeR.org/entraineurs/clubs/

(if applicable):

A verified Club trainer can assess your skills from the *1-2-tri SCO!* Program and help you navigate the *1-2-tri GO!* Program! Great tools and rewards await you.









### LEVELS 5-6 PROGRESS ASSESSMENT

NAME:		
CDADE		
GRADE:		
TEACHER: _		
DATE.		



#### LEVEL 5

	S.5.1	POOL: Perform a standard and effective wall-turn while swimming a minimum of 5 m underwater (flags).	
5	S.5.2	Swim in a straight line without visual markings on the bottom of the pool (open-water swimming simulation or open-water swimming).	
SWIMMING	S.5.3	• POOL: Getting out of the deep/shallow end quickly and efficiently (with the water up or near the top of the wall).	
N N N N N N N N N N N N N N N N N N N	S.5.4	• Going around a buoy while performing a 180° outward-turn efficiently, with the right technique and minimal loss of speed.	
	S.5.5	• Crawl 375 m without stopping.	
	S.5.6	• Crawl 50 m in 60 seconds or less.	
	C.5.1	Cycle on a course that includes sharp 90° to 180° corners (tilting the bicycle, minimal handlebar rotation).	
	C.5.2	• Assume the most aerodynamic position for the course • Straight line • Corners.	
	C.5.3	• Execute a two-wheel jump.	
CYCLING	C.5.4	• Safely cycle in a small group • Stay on track • Use hand signals for group riding • Take pulls.	
2	C.5.5	Shift gears to match the speed of other cyclists from the group.	
	C.5.6	• Learn the steps to repair/replace a bicycle tube.	
	C.5.7	Cycle 60 minutes on a complex set course (uphill, downhill, corners).	
	C.5.8	Cycle at a steady and rapid pace for 10 km.	
	R.5.1	Match running technique to running pace.	
	R.5.2	Match running technique to course characteristics • Uphill/Downhill: smaller strides, same pace.	
2	R.5.3	Match running pace to other runners or increase pace.	
RUNNING	R.5.4	• Find comfortable pace (slight shortness of breath that can be maintained for a long period).	
2	R.5.5	• Run/Walk for 25 minutes on a course that includes some hills.	
	R.5.6	Progressively increase running speed over 1 km (using a 400 m track is recommended).	
	R.5.7	• Run 2.5 km at a steady and fast pace.	
_	T.5.1	Remove wetsuit on your own, quickly and efficiently, after swimming event.	
TRANSITION	T.5.2	Quickly perform T1+T2 without personal or equipment mistakes and with other participants in the zone.	
	T.5.3	Keep station orderly and respect max width of 75 cm for all transitions.	
Z-	T.5.4	• Cycle 10 km after swimming 375 m.	
	T.5.5	• Run 2.5 km after cycling 10 km.	

#### MY PARTICIPATIONS

DATE	EVENT

#### LEVEL 6

	S.6.1	POOL: Perform standard and effective wall-turns while swimming a minimum of 5 m underwater (flags).	
6	S.6.2	• Identify visual markings to adequately and calmy find your bearings in open (calm) water with or without directional buoys.	
SWIMMING	S.6.3	Master aquatic drafting.	
\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\	5.6.4	• Get out of open water (beach exit) in a fast and efficient manner. Run forward and avoid water resistance (by lifting your feet).	
S	S.6.5	Crawl 500 m without stopping.	
	S.6.6	• Crawl 50 m in 50 seconds or less.	
	C.6.1	Master cycling with one hand as you negotiate a corner • Right • Left.	
	C.6.2	Climb a steep hill, cycling off the saddle.	
<u>9</u>	C.6.3	• Quickly avoid obstacles (potholes, bumps, cracks) while cycling • Right • Left.	
CYCLING	C.6.4	Quickly avoid obstacles (potholes, bumps, cracks) while cycling in a group, signaling your intentions to others.	
5	C.6.5	Overtake and take pulls (paceline) in a small group while riding straight.	
	C.6.6	Cycle 75 minutes on a complex set course (uphill, downhill, corners).	
	C.6.7	• Cycle at a steady and rapid pace for 15 km.	
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	R.6.1	Drink water/electrolyte drink while maintaining running pace.	
	R.6.1 R.6.2	Drink water/electrolyte drink while maintaining running pace.      Perform ABC Skips while skipping.	
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JUNING	R.6.2	Perform ABC Skips while skipping.	
RUNNING	R.6.2 R.6.3	<ul> <li>Perform ABC Skips while skipping.</li> <li>Change pace according to participants coming up the rear • Increase speed to stay in the lead.</li> </ul>	
RUNNING	R.6.2 R.6.3 R.6.4	<ul> <li>Perform ABC Skips while skipping.</li> <li>Change pace according to participants coming up the rear • Increase speed to stay in the lead.</li> <li>Run/Walk for 35 minutes on a course that includes several hills.</li> </ul>	
RUNNING	R.6.2 R.6.3 R.6.4 R.6.5 R.6.6	Perform ABC Skips while skipping.  Change pace according to participants coming up the rear • Increase speed to stay in the lead.  Run/Walk for 35 minutes on a course that includes several hills.  Progressively increase running speed over 2 km (using a 400 m track is recommended).  Run 3 km at a steady and fast pace.	
RUNNING	R.6.2 R.6.3 R.6.4 R.6.5 R.6.6	Perform ABC Skips while skipping.  Change pace according to participants coming up the rear • Increase speed to stay in the lead.  Run/Walk for 35 minutes on a course that includes several hills.  Progressively increase running speed over 2 km (using a 400 m track is recommended).  Run 3 km at a steady and fast pace.  Mount moving bicycle in a group and anticipate optimal resistance.	
	R.6.2 R.6.3 R.6.4 R.6.5 R.6.6 T.6.1	Perform ABC Skips while skipping.  Change pace according to participants coming up the rear • Increase speed to stay in the lead.  Run/Walk for 35 minutes on a course that includes several hills.  Progressively increase running speed over 2 km (using a 400 m track is recommended).  Run 3 km at a steady and fast pace.  Mount moving bicycle in a group and anticipate optimal resistance.  Dismount moving bicycle in a group and anticipate optimal resistance.	
	R.6.2 R.6.3 R.6.4 R.6.5 R.6.6 T.6.1 T.6.2	Perform ABC Skips while skipping.  Change pace according to participants coming up the rear • Increase speed to stay in the lead.  Run/Walk for 35 minutes on a course that includes several hills.  Progressively increase running speed over 2 km (using a 400 m track is recommended).  Run 3 km at a steady and fast pace.  Mount moving bicycle in a group and anticipate optimal resistance.  Dismount moving bicycle in a group and anticipate optimal resistance.  Toe clips/Clipless: Put on shoes while cycling.	
	R.6.2 R.6.3 R.6.4 R.6.5 R.6.6 T.6.1	Perform ABC Skips while skipping.  Change pace according to participants coming up the rear • Increase speed to stay in the lead.  Run/Walk for 35 minutes on a course that includes several hills.  Progressively increase running speed over 2 km (using a 400 m track is recommended).  Run 3 km at a steady and fast pace.  Mount moving bicycle in a group and anticipate optimal resistance.  Dismount moving bicycle in a group and anticipate optimal resistance.  Toe clips/Clipless: Put on shoes while cycling.	
TRANSITION	R.6.2 R.6.3 R.6.4 R.6.5 R.6.6 T.6.1 T.6.2 T.6.3 T.6.4	Perform ABC Skips while skipping.  Change pace according to participants coming up the rear • Increase speed to stay in the lead.  Run/Walk for 35 minutes on a course that includes several hills.  Progressively increase running speed over 2 km (using a 400 m track is recommended).  Run 3 km at a steady and fast pace.  Mount moving bicycle in a group and anticipate optimal resistance.  Dismount moving bicycle in a group and anticipate optimal resistance.  Toe clips/Clipless: Put on shoes while cycling.	
	R.6.2 R.6.3 R.6.4 R.6.5 R.6.6 T.6.1 T.6.2 T.6.3 T.6.4 T.6.5	Perform ABC Skips while skipping.  Change pace according to participants coming up the rear • Increase speed to stay in the lead.  Run/Walk for 35 minutes on a course that includes several hills.  Progressively increase running speed over 2 km (using a 400 m track is recommended).  Run 3 km at a steady and fast pace.  Mount moving bicycle in a group and anticipate optimal resistance.  Dismount moving bicycle in a group and anticipate optimal resistance.  Toe clips/Clipless: Put on shoes while cycling.  Toe clips/Clipless: Remove shoes while cycling.	

Next for the <i>1-2-tri SCO!</i> program: <b>LEVEL 7</b>
Next for the <i>1-2-tri GO!</i> program: <b>LEVEL 7</b>
RESPONSIBLE Triathlete Level
PRE-RACE LEVELS

GOLD SILVER BRONZE

Comments :				